

09.30 - 10.00
Registration

10.10 - 11.00
Sessions

11.10 - 12.00
Sessions

12 - 12.40
Coffee

British Council School
(Primary Building) C/Solano 5
728223 Pozuelo de Alarcón

Metro: Somosaguas Sur (Metro ligero) Bus: 564, 562, 658

Key

- A** Awareness - For teachers who have a little or no knowledge or experience in this area.
- U** Understanding – For teachers who have some knowledge of or experience in this area.
- E** Engagement – For teachers who have considerable knowledge or experience in this area.
- I** Integration – For teachers who have extensive knowledge or experience in this area.
- ★ These sessions are appropriate for teachers of Early Years (2-5 years old)
- These sessions are appropriate Primary (6-11 years old)
- These sessions are appropriate for teachers of Secondary (12-17 years old) or Adults (18 years old +)
- ★ These sessions are relevant to Bilingualism, Mainstream, CLIL
- ⬡ EMI: English as a medium of instruction

Opening remarks

Mark Howard
(Country Director Spain)

Creativity and Imagination



Mercedes Hernandez
(British Council School, Madrid)

Auditorium

NB: this session will also be streamed in room 002

Assessing Through Games (Room 4)

Yvonne Margaret Moore
(British Council Somosaguas)



Teaching children with autism and ADHD, developing and implementing strategies (Room 7)

Sarah Buckley
(British Council Somosaguas)



Teaching children with autism and ADHD, developing and implementing strategies (Room 1)

Sarah Buckley
(British Council Somosaguas)



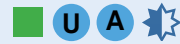
Action Research: To Drill or Not to Drill (Room 2)

Rosalyn Parfitt
(British Council Somosaguas)



CEFR: Promoting Quality in Language Learning and Teaching (Room 3)

Victoria Clark
(British Council Global Assessment Team)



Assessing Through Games (Room 4)

Yvonne Margaret Moore
(British Council Somosaguas)



Inequality and Race in Education. (Room 5)

Amanda Hawthorne
(British Council Madrid)



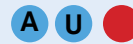
Exploiting Video (Room 6)

Steven McGuire
(Macmillan)



Challenge and Differentiation: a practical approach to ensuring all children reach their potential. (Room 11)

Sam Inder
(British Council School)



Putting Pen to Paper: Literacy interventions for English language learners (Room 12)

Fiona Hoghton
(British Council School)



Using Authentic Video: From Listening to Better Speaking (Room 13)

Kevin McCourt
(British Council Somosaguas)



“A little magic can take you a long way” - Teaching English through magic (Room 14)

Silvie Rasikova
(British Council Madrid)



Making Thinking Visible; Thinking routines and strategies for secondary learners (Room 15)

Eli Daniel Driscoll
(British Council Las Rozas)



Recording Early Years Assessment (Room 16)

Daniel Hunt-Vincent
(British Council Somosaguas)



The use of Sign Language as a tool to assist communication skills with young learners (Room 101)

Hazel Bowen
(British Council School)




Coffee Break Publishers' Exhibition Puppet Pop Up

Come along and get some extra ideas of how to use puppets in the Early years and Primary classroom – and try them out!


12.40 - 13.30

Sessions


“Just bring yourself” - Mental imagery in the EFL classroom (Room 1)

Wayne Flint
(British Council Valencia) 

Putting some sparkle in speaking (Room 2)

Liz Beer
(Pearson) 


Understanding Aptis: How different CEFR Levels are Assessed (Room 3)

Victoria Clark
(British Council Global Assessment Team) 

Innovation and Imagination – CLIL in the classroom (Room 4)

Claire Culliford
(Transteach) 

E-safety: teaching students how to stay safe online (Room 5)

Vasanti Ramdeen
(British Council School) 


Bringing books to life in the infant classroom (Room 6)

Catherine Stewart
(British Council School) 


Motivating Teachers (Room 11)

Janis Taylor
(British Council Madrid) 


Engaging Learners through Reflective Learning (Room 12)

Aidan Holland
(British Council EU) 

Using corpus linguistics software for academic reading and writing skills (Room 13)

Dave Hillier
(British Council Somosaguas) 

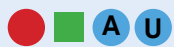
“A little magic can take you a long way” - Teaching English through magic (Room 14)

Silvie Rasikova
(British Council Madrid) 


Happy reading with SEN/D (Room 15)

Rebecca Place
(British Council Bilbao) 

Project work with Primary and Secondary students (Room 16)

Jenny Durham
(British Council Madrid) 


Mediation and meaning in the language classroom (Room 101)

Dr Stephen Daniel Brint
(British Council Madrid) 


13.40 - 14.30

Sessions

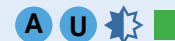
SOS: Simultaneous Oral Spelling and other useful strategies to teach and learn spelling successfully using phonics (Room 1)

Richard Stenhouse
(British Council School) 


Teens: It's hard to B1 (Room 2)

Liz Beer
(Pearson) 

Assessment Literacy for Teachers: Basic concepts in Language Testing (Room 3)

Victoria Clark
(British Council Global Assessment Team) 


How to Show What you Know (Room 4)

Ed Cousins
(Interacting) 


The “I” in CLIL – Steps to a quality bilingual programme (Room 5)

Jo Sintes
(Editorial SM/ University of Dayton Publishing) 


Encouraging imagination through child-led role play (Room 16)

Katie Wright and Victoria MacKellar
(British Council School) 

Storytelling in Early Years: Cross-curricular, meaningful, fun! (Room 11)

Ada Francoy
(Trinity College) 


Developing Speaking Skills through Cyclical Learning (Room 12)

Aidan Holland
(British Council EU) 

Demystifying Reading and Writing for Young Learners (Room 13)

Matthew Palazon
(British Council School) 

Producing English for KET and PET: Fun times for Speaking and Writing (Room 15)

Christopher Foreman
(Edebé/ Express Publishing) 

L2 Identity and Motivation (Room 16)

Olly Jones
(British Council Madrid) 